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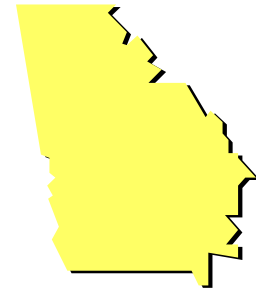
Georgia Citizens for Integrity in  
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## Georgia Citizens for Integrity in Science Education



- G.C.I.S.E. -

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GCISE is a non-profit citizen's group,  
working to ensure that Georgia's  
schools provide the highest quality  
science education.

GCISE's Advisory Board includes  
professional scientists and educators  
from around the state, along with  
clergy from many faiths all of whom  
are united in their support of integrity in  
science education and their  
opposition to the teaching of untested  
theories in public school science  
classes.



**Georgia Citizens for Integrity in Science Education** is dedicated to promoting scientific literacy and excellence in science education.

**GCISE** works to achieve this goal in several ways, including:

- \* reaching out to teachers, students and administrators in K-12 public schools and to the general community;
- \* supporting improvements in science education and safeguarding science instruction against sectarian, pseudoscientific, and other non-falsifiable interpretations and intrusions that fall outside of generally recognized and accepted methods of instruction and scientific inquiry;
- \* acting as a liaison between the media and a variety of experts in science and educational policy.

**GCISE** has conducted classroom demonstrations and lectures, donated lab materials and textbooks, officiated at Science Olympiad and Science Fair events, and provided free resource materials to county science supervisors around the state.



A first-class science education provides students with vital, meaningful ways to understand the world around them and will provide Georgia with the skilled labor force needed to expand our technological economy. Protecting the integrity of science education will contribute directly to the future of our students, our quality of life, and to the prosperity of the state of Georgia.

**GCISE** has been leading the fight to protect science education in Georgia.

**GCISE** was founded in response to the placement of warning stickers on Biology textbooks in Cobb County in 2002 that state:

*“This textbook contains material on evolution. Evolution is a theory, not a fact, regarding the origin of living things. This material should be approached with an open mind, studied carefully, and critically considered.”*

We successfully fought to have the word “evolution” returned to the state curriculum and to restore important concepts from the AAAS benchmarks such as the age of the Earth, plate tectonics, the Big-Bang Theory, and the effect of humans on the environment.

**GCISE** is assisting classroom teachers to present evolution and the scientific method accurately and objectively.

Please help us by giving a donation and/or by joining **GCISE**.

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